

Education & Social Work

2013



Budrich
UniPress

www.barbara-budrich.net

Contents

Welcome	2
Have a look	3
Study Guides in Adult Education	21
budrich journals	25
budrich academic	28
Publishers.....	31
Order Form.....	32

Dear Madam, dear Sir

We gladly welcome you at the European Conference on Educational Research, this time in Istanbul, Bahçeşehir University!

We hope you had a pleasant journey, and have a wonderful time in beautiful Turkey.

For you, we have prepared this specific catalogue so you can comfortably leaf through those huge pages and find out anew how busy our authors—knowledgeable academics from all around the globe—have been keeping us.

Since you belong to those academics who are not limited in interest and knowledge by national boundaries, we are sure that you will find the same attitude reflected in the two Budrich Publishing Houses' book lists.

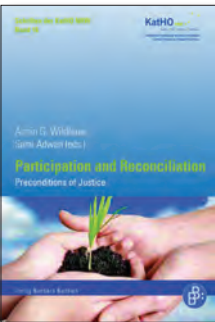
Barbara Budrich



L'udmila Adamová
Petra Muráriková (eds.)
**Innovating Teaching
and Learning**
Reports from University Lecturers

2013. 127 pp. Pb. 9,90 € (D),
US\$15.95, GBP 9.95
ISBN 978-3-86388-034-7

The book brings together unique teaching experiences of young researchers innovating their teaching and student learning and enhancing student engagement. Their teaching innovations serve as a valuable source of inspiration for other young teachers who face similar pedagogic problems.



Sami Adwan
Armin G. Wildfeuer (eds.)
Participation and Reconciliation
Preconditions of Justice

Schriften der KathO NRW, vol. 16

2011. 268 pp. Pb. 39,90 € (D),
US\$58.00, GBP 36.95
ISBN 978-3-938094-85-3

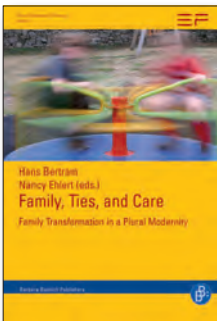
In order to make justice work, participation and reconciliation is needed within and between societies, peoples, and nations. In this compilation, authors—senior academics as well as students—from Bethlehem University, Israel, and the Catholic University of Applied Sciences, Cologne, Germany, contribute to this important field. Thus, to some extent, the book in itself is an example of the subjects it deals with.



René Bendit
Marina Hahn-Bleibtreu (eds.)
Youth Transitions
Processes of social inclusion
and patterns of vulnerability
in a globalised world

2008. 379 pp. Pb. 36,00 € (D),
US\$52.00, GBP 32.95
ISBN 978-3-86649-144-1

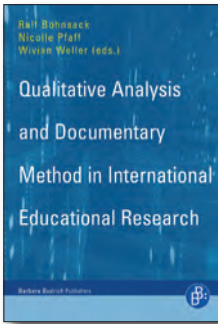
What will become of today's young people in Australia, Asia, Europe, Latin America and North America? Will they be supportive of the world they live in? Or are they doomed to be criminal drop-outs? The authors investigate to which extent different and contradictory trends of social modernisation and economic progress determine the biographical development and social integration of young people in different countries and world regions. Thus, the authors look at the role young people themselves can play in the future; either as constructive social actors or as a problematic – and partly excluded – group unable to face the challenges of a permanently changing world.



Hans Bertram
Nancy Ehlert (eds.)
Family, Ties and Care
Family Transformation in a
Plural Modernity

2011. 672 pp. Hardcover.
89,90 € (D), US\$119.95, GBP 79.95
ISBN 978-3-86649-392-6

How may care be secured—particularly in ageing societies—, how may families, relatives and friends support each other and live together beyond market reasons? How can social welfare be secured? How do different countries and different cultures solve the problems they may or may not, now or in days to come, share with other countries and cultures?



Ralf Bohnsack • Nicole Pfaff •
Wivian Weller (eds.)
**Qualitative Analysis and
Documentary Method in
International Educational
Research**

2010. 369 pp. Pb. 39,90 € (D),
US\$58.00, GBP 36.95
ISBN 978-3-86649-236-3

Intended for readers working with qualitative methods, this volume presents the first systematic English introduction to the application of the Documentary Method to group discussions, interviews, films, and pictures. Based on a broader German-Brazilian cooperation project, it also offers an overview of the state of the art in Germany and Brazil with regards to qualitative research in Educational Science.

In the 15 chapters compiled for this volume, Bohnsack (Free U., Germany) et al. introduce the documentary method in qualitative research and its application with textual and visual material like group discussions, interviews, films, and pictures.

Reference & Research Book News August 2011



Stefan Borrmann
Michael Klassen
Christian Spatscheck (eds.)
International Social Work
Social Problems, Cultural Issues
and Social Work Education

2007. 189 pp. Pb. 16,90 € (D),
US\$25.95, GBP 15.95
ISBN 978-3-86649-087-1

The book focuses on three key issues of international social work: (1) on international dimensions of social problems and how social work practice can deal with these challenges, (2) on cultural issues social workers have to think of when practicing, teaching and developing social work on an international level and finally (3) on aspects of international approaches in social work education.



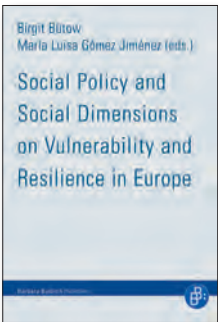
Roland Brake
Ulrich Deller (eds.)
**Community Development –
A European Challenge**

2008. 320 pp. Pb. 29,90 € (D),
US\$45.95, GBP 26.95
ISBN 978-3-86649-205-9

International experts discuss community development in its historical trends, its present state and its theoretical concepts as well as its practical implementations in eight European countries (Belgium, Bulgaria, Germany, Hungary, Lithuania, Romania, Spain) and the USA.

The book [...] brings a refreshing and innovative set of case studies on community development projects supported by the European Union. [...] For students and professors in community development, this book is a wonderful tool to be used for infusion of international content in community development classes.

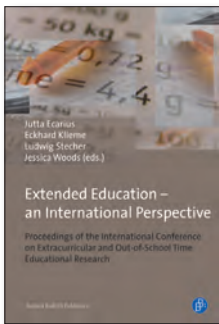
Journal of Community Practice 2/2011



Birgit Bütow
María Luisa Gómez Jiménez (eds.)
**Social Policy and
Social Dimensions on
Vulnerability and Resilience
in Europe**

2013. Approx. 240 pp. Pb. Approx.
29,90 € (D), US\$45.95, GBP 26.95
ISBN 978-3-86649-363-6

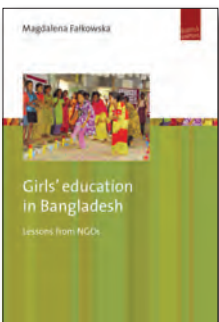
There are two tendencies in present public discussions. Social problems are seen as originating from rather than from socio-economic inequality. Consequently, in Europe we find an increasing policy of self-activation and self-help as substitutes of social work. On the other hand, new types of social vulnerability and challenges for social work and social policy are detected which are discussed in the book regarding their European dimensions.



Jutta Ecarius
Eckhard Klieme
Ludwig Stecher
Jessica Woods (eds.)
**Extended Education –
an International Perspective**
Proceedings of the International
Conference on Extracurricular and
Out-of-School Time Educational
Research

2013. 253 pp. Pb. 29,90 € (D), US\$45.95, GBP 26.95
ISBN 978-3-86649-402-2

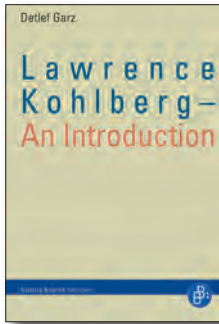
The institutions and processes concerning out-of-school education are of ever growing importance. The scale of both public and private offers are steadily increasing, therefore individuals and families find more and more ways to satisfy their educational and training needs. This volume assesses the current impact and future of out-of-school education with case studies from eight different countries.



Magdalena Fałkowska
Girls' Education in Bangladesh
Lessons from NGOs

2013. 174 pp. Pb. 19,90 € (D),
US\$29.95, GBP 17.95
ISBN 978-3-86388-026-2

Over the last two decades Bangladesh has made impressive progress in expanding access to education. Primary school enrolments have increased significantly and the gender gap has been eliminated at primary and lower secondary levels. Despite these achievements many challenges persist. High dropout and repetition rates, poor quality of education and prevailing inequalities are the major causes for concern.



Detlef Garz
**Lawrence Kohlberg –
 An Introduction**

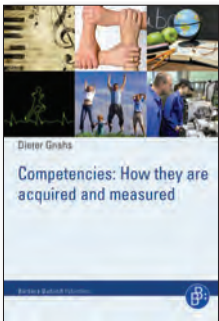
2009. 112 S. Kt. 12,90 € (D),
 US\$19.95, GBP 12.95
 ISBN 978-3-86649-285-1

Lawrence Kohlberg (1927-1987) was one of the key figures in generating theories of human development.

His innovative interdisciplinary work embraced the fields of developmental psychology, philosophy, and education among others. His research was inspiring in many aspects and will be inspiring for the years to come.

This is a small but excellently written book. It perfectly serves two purposes at the same time: It gives a readable and comprehensive introduction to Larry Kohlberg's life and work for those who are unfamiliar with this approach, and it sharpens the eyes for those who are in the „moral development and education business.“

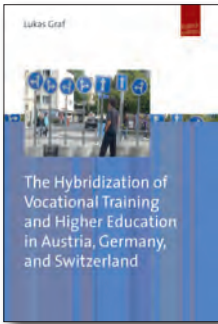
Dr. Wolfgang Althof, Teresa M. Fischer Professor of Citizenship Education
 University of Missouri – St. Louis College of Education St. Louis, MO



Dieter Gnahn
**Competencies: How they are
 acquired and measured**

2011. 128 pp. Pb. 19,90 € (D),
 US\$29.95, GBP 17.95
 ISBN 978-3-86649-437-4

Competence has become a key concept in political and scientific discussions. It is used as a headword in publications, at conferences and congresses: it dominates strategy papers and practical concepts; it is the standard bearer and point of crystallization for sometimes bitterly fought differences of opinion. The text explains the term “competence” and reflects the current international discussion.

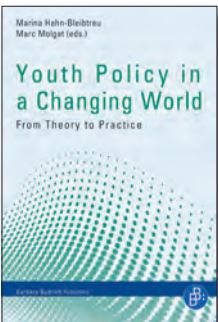


Lukas Graf

The Hybridization of Vocational Training and Higher Education in Austria, Germany, and Switzerland

2013. Approx. 285 pp. Pb. Approx. 29,90 € (D), US\$45.95, GBP 26.95
also available in open access
ISBN 978-3-86388-043-9

In reforming their often praised systems of collective skill formation, Austria, Germany, and Switzerland have relied on hybridization at the nexus of vocational training and higher education. This historical and organizational institutionalist study traces developments from the 1960s to today's era of Europeanization – the Bologna and Copenhagen processes.



Marina Hahn-Bleibtreu

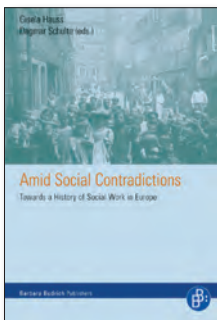
Marc Molgat (eds.)

Youth Policy in a Changing World

From Theory to Practice

2012. 327 pp. Pb. 36,00 € (D),
US\$52.00, GBP 32.95
ISBN 978-3-86649-459-6

Why are youth policies necessary? What can theory and research in the field of youth studies bring to policy thinking, as well as to concrete policy and programme development for young people? International in scope, this book presents an in-depth and crosssector reflection on youth policy, in terms of theory, practice and emerging trends and issues affecting young people's lives in Latin America, Europe, Asia and North America.



Gisela Hauss

Dagmar Schulte (eds.)

Amid Social Contradictions

Towards a History of
Social Work in Europe

2009. 263 pp. Pb. 26,00 € (D),

US\$39.95, GBP 22.95

ISBN 978-3-86649-150-2

How does social work keep its balance between the requirements of its clients and its role as agency of state and society? In their historical analyses from various countries international experts show, how social work has succeeded in keeping these conflicting demands at bay. The contributions look at the historical situations in Finland, Germany, Hungary, the Netherlands, Poland, the Republic of Ireland, Russia, the former Soviet Union, Switzerland, and former Yugoslavia.



Sabine Hering (ed.)

Social Care under State Socialism (1945-1989)

Ambitions, Ambiguities, and
Mismanagement

2009. 264 pp. Pb. 28,00 € (D),

US\$41.95, GBP 24.95

ISBN 978-3-86649-168-7

In discourses on 'Social Care under State Socialism' we find the prejudice, that social work as a professional discipline was abolished to the largest extent. The fact, that many social risks could be avoided by a comprehensive social system seems to be beyond consideration. Another prejudice indicates that any kind of evidence of the existence of a social care system demonstrates, that its principles were fundamentally instructed by 'Moscow' and were performed in a totally standardized way.

However, the research results presented in this book show that these images do not correspond to the actual welfare structure behind the 'iron curtain'.

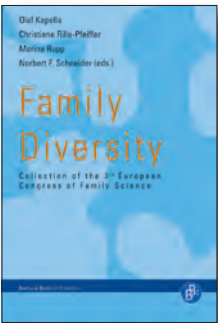


Nicole Hollenbach
Klaus-Jürgen Tillmann (eds.)
**Teacher Research and
School Development**
German approaches and
international perspectives
Published in cooperation with
Julius Klinkhardt Verlag

2011. 256 pp. Pb. 29,90 € (D),
US\$45.95, GBP 26.95

ISBN 978-3-86649-352-0

Action research is a specific approach to empirical school research. In fourteen articles different authors explain, how, why and under which circumstances AR – done by teachers and focused on practice-related problems in schools – can initiate curriculum development and help teachers to increase their professionalism.

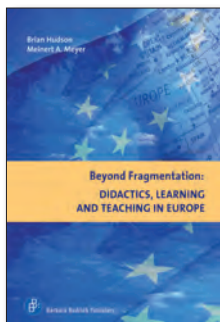


Olaf Kapella
Christiane Rille-Pfeiffer
Marina Rupp
Norbert F. Schneider (eds.)
Family Diversity
Collection of the 3rd European
Congress of Family Science

2010. 392 pp. Hardback. 49,90 € (D),
US\$75.95, GBP 46.95

ISBN 978-3-86649-299-8

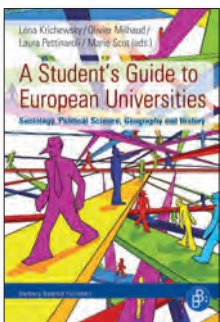
International experts provide an overview of the current state of the art of European family research and outline the multiple formations, structures and configurations of family in Europe. Four aspects are discussed in depth: family images, sex/gender roles, globalisation and family development processes.



Brian Hudson
Meinert A. Meyer(eds.)
**Beyond Fragmentation:
Didactics, Learning and
Teaching in Europe**

2011. 432 pp. Pb. 36,00 € (D),
US\$52.00, GBP 32.95
ISBN 978-3-86649-387-2

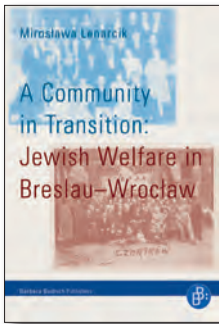
There is great diversity in teacher education systems and approaches to learning and teaching practice across Europe, even though the practical everyday problems of the various national education systems may be very similar. Against this background, in the field of research on didactics, learning and teaching it is important to overcome fragmentation and to find common ground.



Lena Krichewsky • Olivier Milhaud •
Laura Pettinaroli • Marie Scot (eds.)
**A Student's Guide to
European Universities**
Sociology, Political Science,
Geography and History

2011. 506 pp. Pb. 36,00 € (D), US\$52.00,
GBP 32.95, ISBN 978-3-86649-386-5
2011. 506 pp. Hc. 59,00 € (D), US\$89.95,
GBP 49.95, ISBN 978-3-86649-442-8

The guidebook to Social Sciences in Europe offers students and researchers going abroad an insight into the origins, the methods and the current trends in four Social Science disciplines in six European countries (Spain, France, Germany, Italy, the Czech Republic and Great Britain), as well as an overview of the university system and student life in those countries. For each country, insights into the national traditions and characteristics of Sociology, History, Geography and Political Science are combined with practical information on teaching and assessment methods.



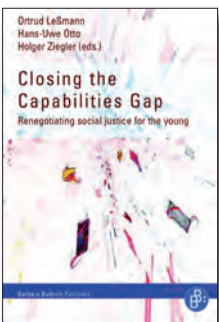
Mirosława Lenarcik
A Community in Transition
 Jewish Welfare in Breslau-Wrocław

2010. 263 pp. Pb. 24,90 € (D),
 US\$36.95, GBP 21.95
 ISBN 978-3-86649-262-2

The development and collapse of the Jewish community is described using the example of its welfare and social activities in Breslau/Wrocław. The author focuses on the time from the end of the nineteenth century to the 1940s, when the city was awarded to Poland, in order to show the process of transition of this community.

Following World War II, the German city of Breslau became Polish Wrocław. Drawing on former residents' recollections, the Encyclopedia Judaica, and other sources, Lenarcik focuses on the struggles and self-help achievements in the rebuilding of its liquidated major prewar Jewish community.

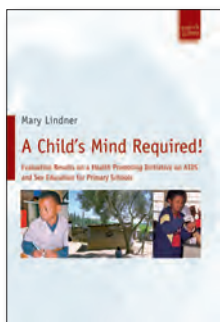
Reference & Research Book News February 2011



Ortrud Leßmann
 Hans-Uwe Otto
 Holger Ziegler (eds.)
Closing the Capabilities Gap
 Renegotiating social justice
 for the young

2011. 294 pp. 33,00 € (D),
 US\$47.95, GBP 29.95,
 ISBN 978-3-86649-325-4

The volume relates the Capabilities Approach to research and practice in education, welfare economics and social policy. Thus it challenges traditional objectives and approaches in these fields. The authors suggest a capabilities perspective that calls into question the metric of success of these disciplines and in the fields of politics. It moves the attention away from economic growth and human capital towards autonomy and "agency freedom" of (young) individuals.



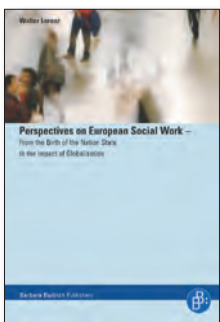
Mary Lindner
A Child's Mind Required!
 Evaluation Results on a Health Promoting Initiative on AIDS and Sex Education for Primary Schools

2010. 297 pp. Pb. 36,00 € (D),
 US\$52.00, GBP 32.95
 ISBN 978-3-940755-30-8

As children grow up, they discover taboo areas in their environment and in life. They are in need of advice to prevent them from placing themselves in risky situations. The primary preventive approach to a life skills programme on HIV/AIDS and sex education, called "Child Mind Project", can be seen as such an initiative.

Lindner evaluates a program in South Africa to educate children about HIV at about 10-11 years old, before they become sexually active. Using social cognitive theory, she evaluates the outcome, the process, and the needs, and verifies a significant increase in knowledge about the disease by participants in the program.

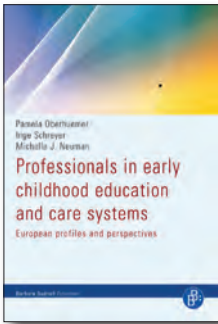
Reference & Research Book News February 2011



Walter Lorenz
Perspectives on European Social Work
 From the Birth of the Nation State to the impact of Globalisation

2006. 208 pp. Pb. 16,90 € (D),
 US\$25.95, GBP 15.95
 ISBN 978-3-86649-008-6

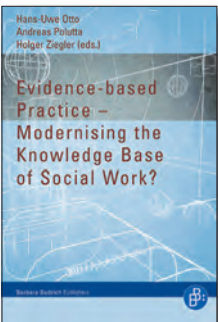
The book offers explanations and clarifications for the bewildering variety of titles and job profiles in the social professions in Europe. It presents them both as a product of specific national welfare arrangements and as a sign of a special kind of professional autonomy that so far helped to correct national welfare trends.



Pamela Oberhuemer
Inge Schreyer
Michelle J. Neuman
**Professionals in early childhood
education and care systems**
European profiles and perspectives

2010. 522 S. Kt. 49,90 € (D),
US\$ 75.95, GBP 46.95
ISBN 978-3-86649-249-3

In a European context of rapidly expanding early education/care provision for young children, the staffing of these services is a critical quality issue. What are the requirements for professional education and training? How alike or how varied are the qualification profiles and fields of work? Through detailed country reports and comparative analyses across 27 countries, this book provides answers to these questions.

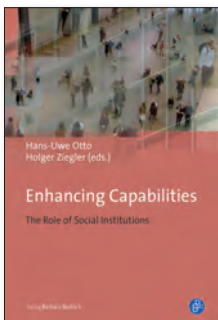


Hans-Uwe Otto
Andreas Polutta
Holger Ziegler (eds.)
**Evidence-based Practice –
Modernising the Knowledge
Base of Social Work?**

2009. 254 pp. Pb. 26,00 € (D),
US\$ 39.95, GBP 22.95
ISBN 978-3-86649-121-2

The quest to create an evidence-based Social Work practice is emerging strongly in different fields of Social Work and social policy.

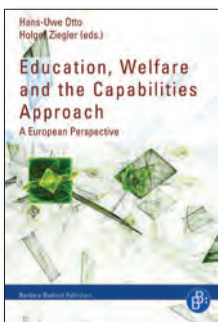
In this volume internationally renowned proponents and opponents of this approach deliver profound analyses of the meaning and implications of an evidence based perspective which clearly challenges the nature of the knowledge base of the established Social Work practice and apparently reevaluates and reshapes the character of welfare professionalism.



Hans-Uwe Otto
Holger Ziegler (eds.)
Enhancing Capabilities
The Role of Social Institutions

2013. 235 pp. Pb. 29,90 (D),
US\$45.95, GBP 26.95
ISBN 978-3-8474-0077-6

The volume suggests a capability perspective for evaluating welfare and educational policies. Capabilities are conceptualized as people's freedom to choose and conduct a life they have reason to value. The contributions of this volume analyze what social institutions – in particular in the field of education and welfare – may provide in order to enhance capabilities in particular for most vulnerable people.



Hans-Uwe Otto
Holger Ziegler (eds.)
Education, Welfare and the Capabilities Approach
A European Perspective

2010. 240 pp. 29,90 € (D),
US\$ 45.95, GBP 26.95
ISBN 978-3-86649-290-5

The authors assess the potentials and pitfalls of the Capabilities Approach to issues of education and welfare. Renowned philosophers, sociologists, psychologists, economists and educational scientists explore the conceptual and practical implications of this approach for delivering socially just policies.

This book analyzes the potentials and pitfalls of CA, which was initially developed by the Indian economist Amartya Sen and the American philosopher Martha Nussbaum.

ISBS – Economics & Business Catalogue June 2010



Bob Reinalda

Ewa Kulesza

**The Bologna Process—
Harmonizing Europe's
Higher Education**

Including the Essential Original Texts
Foreword by Hans-Dieter Klingemann

2nd edition 2006. XIV + 230 pp.

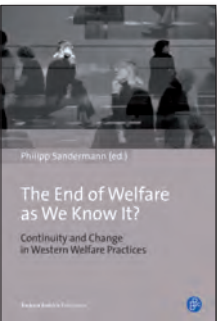
Pb 19,90 € (D), US\$29.95, GBP 17.95

ISBN 978-3-86649-042-0

Hc 48,00 € (D), US\$69.90, GBP 43.95

ISBN 978-3-86649-043-7

The book analyses the Bologna Process as an effort to harmonise Europe's higher education in the context of global competition. It includes original documents from intergovernmental and non-governmental organizations, up to the Bergen ministerial meeting of the Bologna Process in May 2005.



Philipp Sandermann (ed.)

The End of Welfare as We Know It?

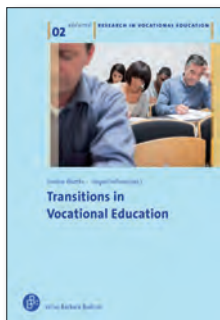
Continuity and Change in
Western Welfare Practices

2013. Approx. 160 pp. Pb. Approx.

19,90 € (D), US\$29.95, GBP 17.95

ISBN 978-3-8474-0075-2

Over the last 30 years, the governments of many Western countries have repeatedly called for an end to welfare. While the virtue of this goal and the means of achieving it continue to be debated in politics, much of contemporary social science research on welfare assumes that, in fact, the end has already occurred. The authors of this volume hope to contribute to a clearer understanding of how, where and to what extent welfare really has changed since the 1980s. Their work examines questions of change and continuity while exploring various fields of welfare policy and practice in the Western world.



Jürgen Seifried
Eveline Wuttke (eds.)
Transitions in Vocational Education
Research in Vocational Education,
vol. 2

2013. Approx. 326 pp. Pb. Approx.
39,90 € (D), US\$58.00, GBP 36.95
ISBN 978-3-8474-0017-2

This volume focuses on the different passages and transitions in Vocational Education and professional work life. Exploring the personal experiences of coping with the transition from school to vocational education, vocational education to work, and – finally – from work life to retirement, the book takes account of the rapidly changing conditions under which these processes take place.



David Selby
Fumiyo Kagawa (eds.)
Sustainability frontiers
Critical and transformative voices
from the borderlands of sustainability
education

2013. Approx. 300 pp. Pb. Approx.
36,00 € (D), US\$52.00, GBP 32.95
ISBN 978-3-86649-476-3

Education for sustainable development, the educational offshoot of the concept of 'sustainable development', has rapidly become the predominant educational response to the global environmental crisis. The authors apply a critical lens to the field and find it wanting in many regards.



Reingard Spannring
Günther Ogris
Wolfgang Gaiser (eds.)
**Youth and Political
Participation in Europe**
Results of the Comparative Study
EUYOUPART
Preface by Lynne Chisholm

2008. 178 pp. Pb. 16,90 € (D),
US\$25.95, GBP 15.95

ISBN 978-3-86649-146-5

How do young people in Europe perceive politics? How do they engage in the political realm? Which groups of young people are actively involved? And which learning environments and opportunity structures can foster participation? Furthermore methodological problems of comparative participation research are discussed and the measurement instrument that was developed in this European research project, and is certainly useful for similar studies is presented.



Ravi K. Thiara
Stephanie A. Condon
Monika Schröttele (eds.)
**Violence against Women and
Ethnicity: Commonalities and
Differences across Europe**

2011. 426 pp. Pb. 54,00 € (D),
US\$79.95, GBP 47.95
ISBN 978-3-86649-409-1

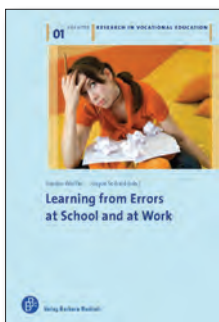
This book draws together both: theory and practice on minority/migrant women and gendered violence. The interplay of gender, ethnicity, religion, class, generation and sexuality in shaping the lives, experiences and choices of minority/migrant women affected by violence has not always been adequately theorised within much of the existing writing on violence against women. Feminist theory, especially the insights provided by the concept of intersectionality, are central to the editors' conceptual frameworks.



Pieter Verstraete
In the Shadow of Disability
 Reconnecting History,
 Identity and Politics

2012. Approx. 130 pp. Pb. Approx.
 16,90 € (D), US\$25.95, GBP 15.95
 ISBN 978-3-8474-0023-3

How can one write the history of disability, and what are the consequences for the disabled themselves? This is the key question that Pieter Verstraete addresses in this pioneering book that tries to rethink the possible bonds between disability, history and politics.



Eveline Wuttke
 Jürgen Seifried (eds.)
**Learning from Errors at
 School and at Work**

Research in Vocational Education,
 volume 1

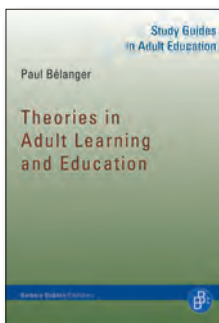
2012. 153 pp. Pb. 19,90 € (D),
 US\$29.95, GBP 17.95
 ISBN 978-3-86649-415-2

Is it possible to learn from your mistakes? While there is evidence to the positive, there is also evidence suggesting that whether mistakes may teach you anything depends on genetic disposition as well as supervisors handling those mistakes. Apparently, it is of utter importance to see how things cannot work, what things are not like, and what you do not know. Through this negative knowledge, learning through errors may be achieved. In this book, the authors look at errors and their potentials for the learning process, as well as the sort of environment that does make a positive difference concerning these concepts.

Study Guides in Adult Education

The *Study Guides in Adult Education* series has been designed to give students and researchers in adult education access to international discussions in adult education. The series grew out of the “European Master in Adult Education” programme and the DAAD Guest Chair in “Adult and Continuing Education and Learning”, both hosted at the University of Duisburg-Essen, Germany. These projects have contributed to the internationalisation of adult education studies in Europe. As a result, some volumes feature a special focus on European issues and developments. The structure of the series is based on the core curriculum of the European Master in Adult Education. All study guide authors have actively contributed to the above-mentioned programmes.

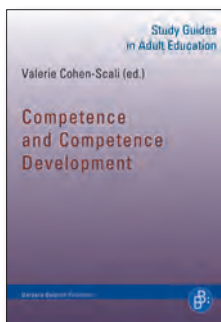
The *Study Guides in Adult Education*
edited by Prof. Dr. Regina Egetenmeyer,
Professor of Lifelong Learning at the Johannes Gutenberg-
University of Mainz



Paul Bélanger
**Theories in Adult Learning
and Education**

2011. 106 pp. Pb. 12,90 € (D),
US\$19.95, GBP 12,95
ISBN 978-3-86649-362-9

The graduate student guide in adult education explores theories of adult learning and adult education participation. It provides a frame of reference for understanding the development of a rapidly evolving field and for enhancing knowledge and competencies in this professional domain. The publication is divided into two sections: a section on adult learning theories and a section on adult education participation theories.

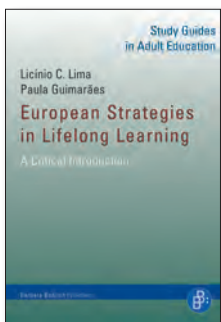


Valerie Cohen-Scali (ed.)

Competence and Competence Development

2012. 146 pp. Pb. 16,90 € (D),
US\$19.95, GBP 12.95
ISBN 978-3-86649-462-6

What are today's main concepts and theories – and the main stakes – associated with the issue of competences in organisations? Several topics are discussed, including competence issues regarding the evolution of work, professionalisation, competence evaluation, competence management, and the competences of adult educators and trainers, as well as European policies regarding competence needs and development.



Licínio C. Lima

Paula Guimarães

European Strategies in Lifelong Learning

A Critical Introduction

2011. 165 pp. Pb. 18,90 € (D),
US\$26.95, GBP 16.95
ISBN 978-3-86649-444-2

Lifelong learning and education is a key concept for the development of adult education as an area of practice and theoretical consideration. In recent decades, meanwhile, the idea of lifelong education and learning has been central to the guidance of various international organisations of many countries.



Balázs Németh
**Modern Adult Education
 and Politics**

2013. Approx. 120 pp. Pb. Approx.
 12,90 € (D), US\$19.95, GBP 12.95
 ISBN 978-3-86649-465-7

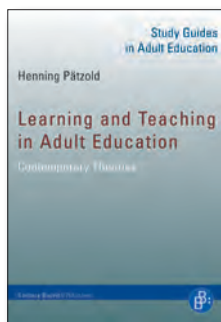
This study guide describes the relation between modern adult education and politics. It explores the emergence and development of liberal democracies and the progressive role of adult education as a way of promoting successful participation in labour, social affairs, and culture.



Esther Oliver
**Research and Development
 in Adult Education**
 Fields and Trends

2010. 135pp. Pb. 16,90 € (D),
 US\$25.95, GBP 15,95
 ISBN 978-3-86649-304-9

The importance of adult education has been growing steadily, whether it's with regard to migration, societal inclusion, the work place, or the professionalization of adult educators themselves. By providing an international perspective on the most important research issues in adult education, this study guide offers a wealth of up-to-date information for anyone interested in this diverse field. The book is designed as a text book providing didactic material for discussion and further exploration of a wide range of adult education research from an international perspective.



Henning Pätzold
**Learning and Teaching
 in Adult Education**

Contemporary Theories

2011. 130 pp. Pb. 14,90 € (D),

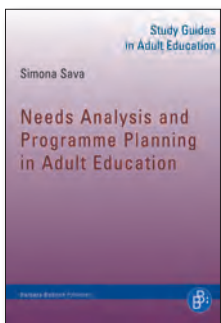
US\$21.95, GBP 13.95

ISBN 978-3-86649-443-5

Learning is a key issue in education. Being familiar with contemporary learning theory, therefore, is an essential prerequisite for education scholars and practitioners alike.

Henning Pätzold's book addresses various approaches to the pedagogical issues associated with teaching adult learners. He draws attention to a broad field of approaches to adult learning within a sociocultural context.

International Review of Education, Volume 58-4, 9/2012



Simona Sava
**Needs Analysis and Programme
 Planning in Adult Education**

2012. 163 pp. Pb. 18,90 € (D),

US\$26.95, GBP 16.95

ISBN 978-3-86649-481-7

How to identify, analyse, and assess the various types of adult learning needs? How to develop programmes tailored to these needs? This study guide is written for post-graduate students preparing to become professional adult educators, as well as for those intending to plan educational programmes for adults.

budrich Journals

**INSEP –
Journal of the
International Network
for Sexual Ethics & Politics**
Volume 1, 2013
ISSN: 2196-6931
Published twice a year
Pages: Approx. 120 pp.
Language: English
Single issue: 29,90 € (D)

Subscription rates see www.budrich-journals.com
Issue 1-2013 will be published in September 2013

INSEP is a trans-disciplinary journal for the publication of critical research work on any aspect of sexual ethics and politics as it pertains to sexual identities, practices, behaviours, relations, orientations, desires and pleasures, geographies, histories, national and transnational politics and policy, theories and ideas. It provides a space where academics and practitioners/activists can debate key and contemporary issues, debates and disagreements on all aspects of sexual ethics and politics.

The journal's mission is that of the network that underpins it, the International network for Sexual Ethics and Politics.

For further details, see:
<http://www.insep.ugent.be>

For online access and
further prices visit
www.budrich-journals.com



Transnational Social Review – A Social Work Journal

Volume 3, 2013

ISSN: 2193-1674

Published twice a year

Pages: Approx. 120 pp.

Language: English / German

Single issue: 24,90 € (D)

Subscription rates see

www.budrich-journals.com

Current Issue: Issue 1-2013 published in April 2013

Issue 2-2013 will be published in Autumn 2013

TSR offers an international forum to discuss social work and related disciplines and professions from a transnational perspective. It responds to the challenges of the increasing impact of transnational developments and structures upon social work and related fields.

Due to increasing border crossings by migrants, as well as the political, social and cultural influences of transnational organizations and networks nation states and their key institutions are losing their importance, as these social flows transcend national borders and connect formerly different social worlds. Social work and other support systems are highly influenced by these border crossing developments. However, so far social work is just beginning to systematically reflect and study them.

For further details, see:

www.tsr-journal.com

budrich journals gives you online access to the content of all journals and periodicals published by both Budrich Publishing Houses:

- easy navigation,
- practical search function,
- vast open access area,
- easy access for online-subscribers via username and password,



**ERIS –
European Review
of International Studies**
Volume 1, 2014
ISSN: 2196-6923

Published twice a year
Pages: Approx. 200 pp.
Each year one special issue
will be published
Language: English

Single issue: 29,90 € (D)

Subscription rates see www.budrich-journals.com

Issue 1-2014 will be published in March 2014

The European Review of International Studies (ERIS)

seeks to be a journal to which those who wish to know what is happening in 'European' International Relations can turn. It aims to achieve this goal by an extensive review section of monographs published in European languages and review articles of the literature on substantive themes or significant developments in different European academic communities. Its other principal goal is to publish original articles and from time to time translations of existing major articles not readily available in English.

For further details, see:

www.budrich-journals.com

- easy access for institutional subscriptions via IP/VPN,
- easy download for paid content using PayPal.

Each journal/periodical page contains its editor's contact details and information for (potential) authors. Please also note our special offers for all of our authors, who receive discounted rates on book purchases.



budrich academic – Your Social Sciences Expert

budrich academic is an international, independent, academic service company based in Germany.

We offer:

- a home for your publications,
- extensive scholarly expertise,
- global outlook and distribution,
- PR support and event management,
- consulting in all areas of academic communication.

We are leading experts in the social sciences, specialising in Sociology, Gender Studies, International Relations, Political Science, Public Policy, Pedagogy and Social Work.

budrich academic consists of five divisions:

- **Barbara Budrich Publishers**
- **Budrich UniPress**
- **budrich journals**
- **budrich training**
- **budrich agency**



Barbara Budrich Publishers

In 2004, Barbara Budrich founded her press because she believed in the great value social sciences have for society at large.

At **Barbara Budrich Publishers** we are convinced that most of the problems societies all across the globe are facing today can be explained and ultimately solved with the knowledge social sciences provide.

Demographic change, migration, integration, social and educational inequality – these are just a few of the vast issues social sciences help to address.

Would it not be in everybody's best interest to introduce social sciences to those halls of power where they could unfold their potential, contributing to a more livable global society?



Budrich UniPress

Budrich UniPress focuses on the publication of specialised monographs for the inner circle of the scientific community in the social sciences.

The books and journals published under this imprint are structured accordingly and benefit from special distribution channels.



budrich journals

budrich journals gives you online access to the content of all journals and periodicals published by both Budrich Publishing Houses:

- easy navigation,
- practical search function,
- vast open access area,
- easy access for online-subscribers via username and password,
- easy access for institutional subscriptions via IP/VPN,
- easy download for paid content using PayPal.

Each journal/periodical page contains its editor's contact details and information for (potential) authors. Please also note our special offers for all of our authors, who receive discounted rates on book purchases.



budrich training: competence for academic communication

budrich training offers coaching to students and academics in the key areas of academic communication:

- academic writing
- academic publishing
- presentation skills

For a successful academic career, clear and concise writing matters just as much as great presentation skills and a good knowledge of publication strategies.

We are available for both individual and group bookings.

Part of **budrich academic**, we think of ourselves as academic communication consultants. We support junior scholars and provide training of key communication skills as well as networking opportunities within 'our' scientific community – the core competence of **budrich training**.

If you would like to know more about our upcoming events or wish to enquire about a booking or further offers, please do not hesitate to get in touch.

We are looking forward to receiving any comments or questions you might have.

budrich agency: agency for interior and exterior academic communication



budrich agency offers a range of services supporting academics in promoting their work and topics to a wider audience.

Our clients include individual scholars, academic institutions and organisations, research clusters and university departments who wish to increase the impact of their work.

We offer: planning and implementation of PR and marketing plans; event management; career and strategy consulting; facilitation of translation projects; and much more. You can combine and book our services according to your individual requirements, or you can have a look at our ready-packed PR packages. Please have a look at our portfolio for further information.

Follow our Social Media Activities



<http://www.twitter.com/bbpbooks>



<https://www.facebook.com/budrich.academic>



<http://www.budrich-academic.de/blog>

Publishers

Main Office:

Barbara Budrich Publishers

Stauffenbergstr. 7
D-51379 Leverkusen
Germany
ph +49 (0)2171.344.594
fx +49 (0)2171.344.693
info@budrich.de
www.budrich-verlag.de
www.barbara-budrich.net
www.budrich-journals.de

Director: Barbara Budrich

International Tax No:

DE235443594

German Bookseller No: 11674

Member of German
Bookseller Association

Member of UTB –
Uni-Taschenbücher GmbH
Stuttgart, Germany

Main Office:

Budrich UniPress Ltd

Stauffenbergstr. 7
D-51379 Leverkusen,
Germany
ph +49 (0)2171.344.694
fx +49 (0)2171.344.693
buch@budrich-unipress.de
www.budrich-unipress.eu

Director: Barbara Budrich

Registered Company,
Cologne

HRB 61516

International Tax No:

DE 257483899

German Bookseller No: 12623

UK Office:

Budrich UniPress Ltd

69 Great Hampton Street
Birmingham B186EW – UK
Director: Barbara Budrich-
Esser.
**Registered in England &
Wales**
Company No: 6342148

Berlin Office:

Claudia Kühne

Streustr. 42,
D-13086 Berlin – Germany
ph + 49 (0)30.23 27 35 24
fx + 49 (0)32 12.139 08 05

Budrich North America:

Barbara Budrich Publishers

c/o Karen Davey
86 Delma Drive
Toronto, ON M8W 4P6,
Canada
info@barbara-budrich.net
www.barbara-budrich.net

Budrich London:

Jakob Horstmann

Commissioning Editor
budrich academic
4 Osborne Mews,
London E17 6QA, UK
ph + 44 (0)77.352.518.31
jakob.horstmann@budrich.eu

All prices are recommended
retail prices.

Prices may be subject to
change without notice.

Order Form · It is easy to order our books

Use this order form to fax or send it to us or visit our websites
www.barbara-budrich.net or www.budrich-unipress.eu

No of copies	Author Title / ISBN	Price

Name: _____

Address: _____

City / State / ZIP: _____

Country: _____

e-mail: _____

Please, send catalogues regularly to the above address

Please, send your newsletter budrich international regularly via email

Method of payment:

Please, send an invoice, and ship goods on receipt of my payment

I prefer to pay by credit card (Master Card/VISA/AmEx)

Card No.: _____

Expiry Date/Security Code _____

Date, Place, Signature: _____

.....
Fax to **Barbara Budrich Publishers:** (49)2171.344.693 or send to
Barbara Budrich Publishers, Stauffenbergstr. 7, D-51379 Leverkusen Opladen,
Germany

In **North-America** fax to **ISBS:** 1-503-280-8832 or send to
ISBS, 920 NE 58th Ave., suite 300, Portland, OR 97213-3786, USA

In the **UK** fax to **Central Books:** 020.28533.5821 or send to
Central Books, 99 Wallis Road, London E9 5LN, UK
.....